Instructional Strategies List
(Change it Up, Change it Up, Change it Up!)

- ✓ Active Participation
- ✓ Activity centers
- ✓ Addressing Special Needs students
- ✓ Addressing student learning styles
- ✓ Advance organizers
- ✓ Anticipatory set
- ✓ Benchmark testing
- ✓ Checking for understanding
- ✓ Classroom routine/management
- ✓ Comparing similarities and differences
- ✓ Concept Attainment
- ✓ Connect to prior knowledge/learning
- ✓ Considering Multiple Intelligence
- ✓ Cooperative Learning
- ✓ Cueing Students
- ✓ Generating and testing hypotheses
- ✓ Giving students examples
- ✓ Graphic organizers
- ✓ Dealing with student error
- ✓ Demonstration
- ✓ Differentiating Instruction
- ✓ Direct Instruction
- ✓ Displaying student work
- ✓ Drill and practice
- ✓ Feedback to student
- ✓ Field trips
- ✓ Formative Assessment
- ✓ Grouping students
- ✓ Guest Speakers
- ✓ Guided Practice
- ✓ Hands-on activities
- ✓ Homework
- ✓ Identify key words for students
- ✓ Independent practice
- ✓ Individual work
- ✓ Jigsaw
- ✓ KWL- Know, Want to know, Learn
- ✓ Learning centers
- ✓ Lecture/presentations
- ✓ Metacognition
- ✓ Modeling
- ✓ Monitoring and adjusting
- ✓ Monitoring student work
- ✓ Motivation strategies (level of concern)
- ✓ Nonlinguistic representations
- ✓ Note taking by students
- ✓ Oral Reading
- ✓ Organization of class
- ✓ Peer coaching/tutoring
- ✓ Pneumonic device
- ✓ Portfolios
- ✓ Praise/recognition
- ✓ Probing questions
- ✓ Provide flexible time on assessments
- ✓ QAR- Question and Response
- ✓ Questioning Strategies
  - o Volunteer vs. non-volunteer
  - o Call out
  - o Choral
  - o Pair/share
- ✓ Quiet time/rest time
- ✓ Reciprocal teaching
- ✓ Re-focus students to learning
- ✓ Round robin reading
- ✓ SDAIE (Specifically Designed Academic Instruction in English)
- ✓ Shadowing
- ✓ Small group instruction
- ✓ Story mapping
- ✓ Student demonstrations to class
- ✓ Student projects
- ✓ Student use of planners
- ✓ Student worksheets
- ✓ Students making predictions
- ✓ Summary/Closure
- ✓ Sustained Silent Reading (SSR)
- ✓ Timed reading
- ✓ Transition
- ✓ Use audiotape of readings
- ✓ Use of advanced organizers
- ✓ Use of manipulatives
- ✓ Use of media/videos
- ✓ Use of rubrics
- ✓ Use of technology
- ✓ Use of visuals (overhead projector, easel pads, white board, etc.)
- ✓ Use of walls to extend learning
- ✓ Using higher level thinking skills
- ✓ Vocabulary development
- ✓ Volunteer vs. Non-Volunteers
- ✓ Wait time
- ✓ Whole group instruction